



नेपाली

कक्षा छका विद्यार्थीहरूले प्रबन्ध विधा अन्तरगत पाठ ३, १७ र १९ 'सामाजिक मेलमिलाप, हिमाल र गुरुशिष्यको सम्बन्ध' पाठहरूसँग सम्बन्धित क्रियाकलापहरू गरी एकाइ परीक्षा पनि लिइएको छ। उक्त परीक्षाको नतिजा आगामी हप्ता भित्र पठाइने छ।

English:

The new session commenced with first few classes dedicated to integration activities whereby the students got to know each other better.

Grade Six has finished the first unit "Arthur and the Sword". The story is about King Arthur and his mythical sword, sometimes attributed with magical powers or associated with the rightful sovereignty of Great Britain. It is a story about a sword which chooses its own master. Students worked in groups to review timelines and presented the story in different forms. It was very creative as it provided an opportunity to understand the story from different perspectives. Now, Arthur is a hero to the students.

Similarly, the students worked on the poem "Wind-Wolves" by William D Sargent. In this poem, wolves are compared with the wind and deer with the clouds, developing the idea that wind chases the clouds just as wolves might chase deer. They have also learned about metaphor and simile at a basic level. Soon, we will start the new unit 'Brighter Still.'

Science:

Children have studied the unit of measurement and force and understood their importance in our daily life. They made the models of measuring instruments commonly used in our daily life. Presently they are studying the unit on Matter. During the unit matter, they conducted small experiments to study the properties of matter taking example of sugar.

Mathematics:

This month we are mainly focusing in "Geometry" in lower secondary level. Grade Six students have completed the unit Lines', 'Angles' & 'Solids'. They have constructed the skeleton of the cuboids form the unit 'Solid'. Presently they are studying the classification of triangles according to its side and angle from the unit 'Polygons'.

Social Studies:

In Grade six students have learned about an introduction to community, village development committee, municipality and other development activities in their community. They have selected the mayor and deputy-mayor of a municipality by electoral process in the classroom. They visited Katmandu Metropolitan city, office, and observed the garbage collection and dumping process. They learned the importance and necessity of community services and role of an individual to maintain a clean environment.

The students have also researched the problems of Village Development Committee and Municipality and suggested the solutions to overcome those problems. The

presentation of their project work gave a very good platform to the students to be more critical and creative thinkers.

Computer

Students of grade six have studied the non credit-unit in “Power Point”. They are capable of presenting what they have learned in the class, from their field trips using slides designed by using Microsoft Power Point. Presently, they are studying the unit “Number System”. In this unit they have studied about number and number system, types of number system (Decimal and Binary Number System) and importance of decimal and binary number systems.

EPH

Grade six students learnt about the introduction of environment, population and human body. They have successfully completed unit’s assessment. They presented the project work very beautifully. They attended lecture series which were based on environmental issues. They also watched some part of the documentary “An Inconvenient Truth” by Al Gore. They also learnt about the municipal waste and its management when they were taken to Kathmandu Municipality office for a field visit. In the upcoming weeks students will learn about Situation of natural resources, cultural heritage and population, Population change and causes of environmental degradation, nutrition and environmental health.

Visual Arts

Department of art and craft took on drawing, painting, paper work and model shaping with all the students. Students were instructed to develop group based concepts and elaborate them through the medium of art. They prepared paper mashie, paper sculptures and 3d effects drawings with the use of water colors, crayons, oil pastels, pencil colors and chocks.

