



कक्षा ८ मा प्रथम त्रैमासिक परीक्षाका निम्ति नेपाली विभागले तोकेको पाठ्यक्रम अन्तरगतका कथा विद्या शीर्षका पाठहरूको अध्यापन कार्य भइरहेको छ । कक्षाका सबै विद्यार्थीले सामुहिक छलफल , प्रश्नोत्तर , पाठगत तथा विषयगत कक्षा प्रस्तुतीकरण आदि गरेर कथाका माध्यमबाट भाषिक ज्ञान गरिरहेका छन् । यस कक्षामा कथा विद्याका ३ वटा शीर्षकको एकाइ परीक्षा पनि भर्खरैमात्र लिइएको थियो । जसको नतिजा अभिभावक समक्ष प्रगति विवरणपत्र पठाइएको छ । कक्षाका सम्पूर्ण विद्यार्थीले कथा समीक्षा कार्यपत्र र समाचार श्रवणको कार्यपत्र पनि भरेर दिएका छन् । विद्यार्थीहरूले आफ्नो स्तरअनुसारको कथा सिर्जना गरी प्रस्तुत पनि गरेका छन् । विद्यार्थीद्वारा सिर्जित कथाहरूलाई प्रदर्शन पाटीमा राखिएको छ

### **English:**

When the new session started we set aside the first few classes for the integration activities. These activities gave the students an opportunity to share their talents and which in turn helped them so know each other better.

Grade Eight began with the lesson “Elephants That Struck” by Samuel White Baker. Here the author tries to convey to its readers that there is nothing impossible in the world if we use our brain. Focusing on this theme he has narrated about the elephants that go on strike and with the narrator’s clever plan how he lifts the strike and puts the elephants back to work.

Likewise, the students worked on the poem “To a Daughter Leaving Home” by Linda Pastan. In this poem, a mother fondly recalls how she taught her young daughter to ride a bicycle. She describes her anxiety about her daughter’s safety, her amazement at the girl’s success and her realization of the girl’s independence.

The units that we are currently doing are “The Fun they had”, a science fiction by Isaac Asimov and “Three Questions”. We would like to request parents to talk about these stories with their children at home.

### **Science:**

Students of grade eight have completed the unit of measurement and motion. They understood the importance of measurement in our daily life. Presently they are studying the unit on simple machine. They are having class presentations in this unit.

### **Mathematics:**

Grade eight students have completed the unit ‘Integers’, ‘Angles’, ‘Lines & line segment’ and ‘Solids’. They have prepared 15 different ways to construct the net of the octahedrons from the unit ‘Solids’. Presently grade eight students are doing the unit ‘Polygons’.

### **Social Studies:**

Grade Eight students have learned about the introduction, need and importance of creating Development Regions in Nepal. They have completed a research class project on how do people share the fruits of Development? The group discussion and the project work on the necessity of public participation for the regional development have given the chance to the students to increase their knowledge. A short talk program was organized in the occasion of Mother’s Day and Buddha Jayanti in order to educate the students about the historical, social and religious aspects of festivals in the classroom.

A report of unit assignment has sent to the presents. They have identified the main development works that are taking place in their development regions. Now they are learning about the infrastructures of development.

## Computer

Grade eight students have studied the unit Number System. During this month they learnt the following:

- a. Introduction to Number and Number System
- b. Decimal to Binary conversion
- c. Decimal to Octal conversion
- d. Decimal to Hexadecimal conversion

Now they are studying other types of conversion i.e. Binary/ Octal/ Hexadecimal to decimal conversion.

## EPH

Grade eight students learnt about the introduction of environment, population and human body. They have successfully completed unit's assessment. They presented the project work very beautifully. They attended lecture series which were based on environmental issues. They also watched some part of the documentary "An Inconvenient Truth" by Al Gore. They were invited by grade ten students to see their power point presentation about "A visit to an eco-home". In the upcoming weeks students will learn about Situation of natural resources, cultural heritage and population, Population change and causes of environmental degradation, nutrition and environmental health.

## Visual Arts

Department of art and craft took on drawing, painting, paper work and model shaping with all the students. Students were instructed to develop group based concepts and elaborate them through the medium of art. They prepared paper mashie, paper sculptures and 3d effects drawings with the use of water colors, crayons, oil pastels, pencil colors and chocks.

