



### नेपाली

कक्षा ९ मा प्रथम त्रैमासिक परीक्षाका निम्ति नेपाली विभागले तोकेको पाठ्यक्रम अन्तरगतका कथा विधा शीर्षका पाठहरूको अध्यापन कार्य भइरहेको छ । कक्षाका सबै विद्यार्थीले सामुहिक छलफल , प्रश्नोत्तर , पाठगत तथा विषयगत कक्षा प्रस्तुतीकरण आदि गरेर कथाका माध्यमबाट भाषिक ज्ञान गरिरहेका छन् । यस कक्षामा कथा विधाका २ वटा शीर्षकको एकाइ परीक्षा पनि भर्खरैमात्र लिइएको थियो । जसको नतिजा अभिभावक समक्ष प्रगति विवरणपत्र पठाइएको छ । कक्षाका सम्पूर्ण विद्यार्थीले कथा समीक्षा कार्यपत्र र समाचार श्रवणको कार्यपत्र पनि भरेर दिएका छन् । विद्यार्थीहरूले आफ्नो स्तरअनुसारको कथा सिर्जना गरी प्रस्तुत पनि गरेका छन् । विद्यार्थीद्वारा सिर्जित कथाहरूलाई प्रदर्शन पाटीमा राखिएको छ

### English:

#### **English Language**

In Language arts the following areas have been focused in each unit: Vocabulary, grammar, listening, speaking, reading and writing. Students are building vocabulary through multiple exercises. Children learnt to express future plans, to make suggestion and to give advice in unit one and two. In Unit three they will learn to make polite requests. Children worked on the following grammar areas in unit one and two: Simple present, present progressive, simple future, future progressive and conditional sentences. In unit three, they are learning to use modal auxiliaries. They learnt to write a story and a personal letter in unit one and two. They are learning to write a paragraph in unit three.

#### **Optional English**

Optional English is a subject intended to make the students learn the basic ideas of English literature and language. So, we started by learning the elements of literature like story, play, poem, essay etc.

At first, we did a ballad 'The Riddling Knight' a poem that describes how three sisters were encsanted by chivalry and gallantry of a knight and how one of them got married to the knight. Students did presentation on the ballad by viewing it from different perspective.

Likewise, the students worked on the story 'The Disappearing Days' a comical story which satirizes people's habit of laziness and valorizes the importance of work.

### Science:

Grade nine students have studied the unit of measurement and force and motion. They conducted an experiment of simple pendulum while studying about time in the unit measurement. They also had class discussions and class presentations while completing unit on measurement. Students were excited to know Newton's law of motion on unit force and motion. Presently they are studying the unit of chemistry (Valency and Its Molecular formula).

### Mathematics:

Grade nine students have completed the unit 'Sets' and have presented their project work of the same unit through Venn-diagrams. Presently they are doing few theorems of the unit 'Triangles'. They have also prepared a model of Pythagoras theorem.

### ***Optional mathematics***

Grade nine students learnt about algebra in optional mathematics. In algebra, they learnt about relationship, functions and surds, and learnt to solve the problems on those topics. As books are not available in the market, students are provided work-sheets.

### **Social Studies:**

In Social Studies, we have explored the concept of development in detail. Students have discussed the Human Development Index and its implications on general life. Students have also had a group discussion on 'modernization = development'. This exercise was conducted to encourage the students to think whether countries could develop by following the western model of development or not. It was a healthy debate and many points were raised. The students also completed 5 worksheets based on citizenship and responsibilities. A class presentation was also conducted on the model of development – 'NGO led vs GO led' development strategy. In the coming months, the discussion on development will center on regional development.

### **Computer**

Short introductory class was taken so that they could go through internet and save some useful information from it. They were taught to save web pages.

Then we started with Web page designing. We went through following topics:

1. Web development and its importance.
2. Introduction to HTML
3. Text Editor
4. Web Browser
5. Basic structure of HTML
6. Tags and its types.
7. Points to remember while using HTML
8. Few tags like :  
`<HTML>,<HEAD>,<TITLE>,<BODY > , <HR>,<BR>,<CENTER>`
9. Tag and its attributes.

Assignment 1: Making a simple web page with basic structure of html.

Assignment 2: WRP to display given heading at the center and type text leaving lines after each sentence.

### **EPH**

Grade nine students learnt about the concept of environment, population and health education and are learning about the reproductive health. They have successfully completed unit's assessment. They presented the project work beautifully. They attended lecture series which were based on environmental issues. They also watched some part of the documentary "An Inconvenient Truth" by Al Gore. In the upcoming weeks students will learn about causes and effects of population change.