

GRADE I

Grade Teacher: Ms. Shilu Karki & Ms.
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नेपाली

नेपाली विषयमा कक्षा १ का विद्यार्थीहरू सरल शब्दहरू, मात्राहरूका साथै जनावरहरू, चराहरूका बारेमा सिक्दैछन् ।

English:

In English they are learning to make questions with “what, how and when”.

Science:

In Science they have started the first unit of this term “Nutrition and Food”. They are learning the different sources of food (plants and animals).

Mathematics:

In Mathematics children have been learning about “Time”. They are able to tell the time in hours. They are still working on understanding the concept of minutes. Their project work done by the students on ‘Time’ was admirable. They are even working with the money addition.

Social Studies:

In Social Studies children have been working with the unit “Nepalese Tradition Social Values and Norms”. In this unit they are learning about the four seasons. Their group work on the four seasons was praise worthy.

Computer:

Grade one continued paint practice but this time with the help of text tool, they typed texts numbers and symbols in paint. Also they practiced changing font face, font color, font size. This practice was done thoroughly by making seasonal greeting cards, writing short note on themselves or their hobbies, making painting and writing not on them. Changing font size, face and color will further help them in using other programs as well.

CURRICULUM FOR SECOND TERM

ENGLISH

Structures

- Where, What and How questions
- Simple Present
- Simple Past
- Simple Future

- Have/ has parts of body organs
- Possessive – me/your/ him/her
- Someone/Something/anyone/ nothing
- Comparative Adjectives

SOCIAL STUDIES

- Units:**
- Nepalese Tradition Social Values and Norms.
 - Social Problem, modification and solution
 - Study of One Linguistic Group-Newar

SCIENCE

- Units:**
- Nutrition and Food
 - Communicable Diseases
 - Primary Treatment/ First Aid and Prevention.
 - Health Services.

MATHEMATICS

- Time:
- To tell time in hour/minute basis

- Money:
- To discriminate coins and note
 - To add and subtract money
 - To solve the behavioral problems of addition and subtraction

- Distance:
- To guess and estimate the length of any solid things and compare with other

- Statistic:
- To read get and give information from simple pictorial graphs

- Sets:
- To discriminate the simple things on the similar quality basis
 - To find out odd from the given similar things

- Fraction:
- To write the shaded figure in fraction which $\frac{1}{2}$ and $\frac{1}{4}$. To show the different
 - Figure with shaded from $\frac{1}{2}$ and $\frac{1}{4}$.

- Word problem:
- Addition and Subtraction

- Multiplication:
- Introduction to repeated addition