



**Grade One:**

Thank you for your cooperation. It has been great joy working with your child. The first term is over and we take this opportunity to let you know what has been completed this term

**English language:**

1. Vocabulary – Opposite meaning and profession
2. Structures: is/isn't, can/cannot, preposition, he/she/it, this/that, present progressive
3. Reading- Short story and picture reading
4. Writing- Paragraph writing

To help your child you can take the help of the text book for the structure pattern. You can also go through their exercise copies and their file. A list of opposite words has already been sent.

**Science:**

**1. Living and non living**

Identify living and non living  
Characteristic of living and non living things

**2. Animal**

Names of baby animals  
Animal home and food

**3. Plants**

Parts of plant  
Function of the parts of the plant  
Categorize plant into different sub categories

**MATHEMATICS**

**1<sup>st</sup> Unit: Geometry**

**Objectives:**

1. To trace the outer line using a solid thing.
2. To draw, recognize and discriminate the straight and curved lines.
3. To recognize and discriminate the geometrical shapes- a triangle, a rectangle, a square, a circle and an oval.

**2<sup>nd</sup> Unit: Number Concept**

**Objectives:**

1. To count, read, recognize and write the Hindu Arabic numbers up to 10.
2. To recognize and write the smallest and greatest numeral.
3. To read, recognize and write the numbers up to 10 in increasing and decreasing order.

4. To recognize and write the numbers that come 'before', 'between' and 'after' the given numbers.
5. To compare the numbers up to 10 [i.e. greater than (>), equals to (=) and smaller than (<)]
6. To recognize and write the Ordinal numbers up to 10.

### 3<sup>rd</sup> Unit: Basic Mathematical Operations

#### Objectives:

1. To solve problem of addition formed by one digit number without carryover.
2. To solve problem of subtraction formed by one digit number without carryover.

### SOCIAL STUDIES

#### 1<sup>st</sup> Unit: Child and child's family

#### Objectives:

1. To tell and write his/her full name, ages, names of his family members and his/her address.
2. To recognize and write the names of different body parts.
3. To describe and write his/her daily activities.
4. To recognize and write the names and functions of five sense organs.
5. To draw the five sense organs.

#### 2<sup>nd</sup> Unit: Nepalese tradition

#### Objectives:

1. To recognize and write the names of food that we eat in school and at home.
2. To categorize the food that we eat into breakfast, lunch, snacks and dinner.
3. To categorize the food into four headings (i.e meat and meat alternatives, milk and milk products, bread and cereals, fruits and vegetables.)

विषय : नेपाली

कक्षा एकका विद्यार्थीहरूलाई तल लेखिएका कुराहरू सिकाइएको छ ।

- १) क) आकार ( ा ) लागेका व्यञ्जन वर्णहरू  
ख) आकार ( ा ) लागेका शब्दहरू
- २) क) ह्रस्व इकार ( ि ) लागेका व्यञ्जन वर्णहरू  
ख) ह्रस्व इकार ( ि ) लागेका शब्दहरू
- ३) क) दीर्घ ईकार ( ि ) लागेका व्यञ्जन वर्णहरू  
ख) दीर्घ ईकार ( ि ) लागेका शब्दहरू
- ४) क) ह्रस्व उकार ( उ ) लागेका व्यञ्जन वर्णहरू  
ख) ह्रस्व उकार ( उ ) लागेका शब्दहरू
- ५) क) दीर्घ ऊकार ( ू ) लागेका व्यञ्जन वर्णहरू  
ख) दीर्घ ऊकार ( ू ) शब्दहरू

Thank you!