

## **NEWS FROM GRADE THREE**

Grade Teachers: Mrs. Esha Gurung and Deewa Pokhrel

We are glad to send you the first issue of our monthly newsletter.

English started off with the first lesson, a story called 'The Potato Lorry' followed by a poem 'City at Night' and other stories called 'The Story of Sona Chandi' and 'The Long Voyage' where the class is still sailing on the long voyage with the last story. In each story the children have developed a vocabulary sheet for their advantage of richer language skill. They also worked on different worksheets to polish their grammar skills and have been engaged in reading activities and writer's workshop. Furthermore the students expressed their comprehension of the taught stories through pictorial presentation as well as drama presentation, which was directed and performed by the children themselves with required facilitation from the teacher, as the group project work assigned to them.

The students began their science from the basic features of living things & non living things and went on to study different aspects of living things; like comparison between living & non living things where they were able to distinguish among living, non living things, natural, man-made, plants, animals and insects and identify outer body parts & characteristics of different animals such as mammals, birds, reptiles, fish, amphibians, insects. They went for a 'school surrounding tour' to have their first take on living & non living things. They worked on charts, worksheets and variety of hands-on activities. Children were assigned individual project work to prepare booklets on living & non living things with paper cut-outs collected and prepared by themselves and displayed them in the science corner which really came out great. We took grade three children to the zoo for the science project work last week to explore the animal world.

As social studies cater to the reality of the human society and its relations, most of the lessons are designed & taught in such a way that the students get hands-on experience on different aspects of societal phenomenon. Social studies commenced with the unit 'Child, child's family and his/ her neighborhood' where each student as their project work, produced one's family portfolio with the information gathered from the questionnaire filled up earlier on. The students got acquainted with different occupations people follow when they worked on worksheets and played game like 'who am I'. So far the students have shown pretty good potential to aspire as the wonderful member of their society. For this month, the next unit to be dealt is 'Nepalese tradition, social values & norms' where the students will brush up their basic etiquette & courtesy (like sharing, caring, helping one's family members etc) and prominent Nepalese social tradition regarding guest hospitality. If you wish to observe your child's project work so far, you are most welcome to visit the classroom at your convenience.

In Math, students are learning Number Concept with the help of Base Ten Blocks. They have already learnt how to keep the place value and they can read and write the Hindu Arabic numbers of six digits in both numerical and words.

नेपाली विषयमा विद्यार्थीहरू कथा विधा बाट “ कन्जुस बूढि र चलाख बटुवा” शीर्षकको पाठ पढि पढाइएका पाठका कठीन शब्दहरू वाक्यमा प्रयोग गर्न सक्ने भएका छन् ।

Children learnt computer handling process. So they can handle their computer properly. Presently they are studying the unit "Computer and its applications". They are participating on class discussion and knowledge sharing about Computer and its applications.