

NEWS FROM GRADE FIVE:

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We are pleased to inform you that this is the first of many monthly newsletters of Grade Five, that we will prepare to keep you updated and aware of what your child is learning in the classroom. We strongly believe in child-centered education and promote participatory teaching-learning approaches in our classroom delivery.

We also deeply believe in integrating curriculum across subject areas and try to carefully incorporate as much critical enquiry into learning matter as time permits. As parents, your reflection on your child's progress and suggestions, if any, will be truly beneficial to us and will be highly regarded.

Our children have been working with great interest in math lessons and so far we have covered all topics of the Number Concept unit. The Number system in the International and Hindu-Arabic System, Roman Numbers, Greatest and Least Numbers, Multiplication Grid, Even, Odd, Composite, Prime, Square and Cube Numbers, Square and Cube Roots and Prime Factorization. Children have prepared group projects on the topics and carried out presentations to explain their work.

In English, we have carried out Reader's Theatre activity and learnt sentence structures through games. A great emphasis is on learning appropriate vocabulary and listening to discussions and answering critical questions based on unit stories. Paragraph writing skills have been introduced to prepare students for more rigorous writing exercises in the coming days. Students have prepared story based activities like story mobile, book cover, story necklace, character sketch chart and have explained their work through presentations.

In Science, under the topic of Living Things, children have learnt to individually handle microscopes and study plant and animal cells through slides. The topic of animal kingdom- vertebrates and invertebrates, warm and cold blooded is being learnt through interactive CD's in the classroom. We will be observing animal specimens in the biology lab and preparing animal folders based on research work. A field trip to the Natural History Museum, Swayambu is also included in the lesson plan for the coming days.

In Social Studies, a practical, enquiry based knowledge about Family, Child's Community and Social Values is carried out with emphasis on journal writing and application based exercises. Grade 5 students have prepared individual timelines of parents and their personal history so far. In a few days we will be conducting a field trip to the Bhaisepati based Wai-Wai factory of the Choudhary group of industries. This will cover an integrated topic of study of Science and Social Studies together.

नेपाली विषयमा कक्षा पाँचका विद्यार्थीहरूले कथा विधा अन्तर्गत पाठ २ र ६ 'कुविचार र सेवा गरे मेवा मिल्छ'कथासँग सम्बन्धित क्रियाकलापहरू गरी एकाइ परीक्षा पनि लिइएको छ । उक्त परीक्षाको नतिजा आगामी हप्ता भित्र पेश गरिने छ ।

Children made classroom rules. They are studying Number System. They have studied decimal and binary number system and their importance. They understood the states represented by binary digits i.e. 0 and 1.