



MONTHLY NEWSLETTER
Grade: Nine

Year: Two, No.2, 16th July 2007
Homeroom Teacher: Mr. Padam
Kafley

नेपाली विभाग

कविता विधाअन्तरगतका तीन शीर्षकका कविताहरुको (सत्यसन्देश, वसन्त र कलमवीर) अध्यापन कार्य गराइ सकिएको छ । मनपर्ने कुनै एक शीर्षक राखी विद्यार्थीहरुले कविता सिर्जना गरी कक्षामा प्रस्तुत पनि गरेका छन् । उक्त विद्यार्थीहरुद्वारा सिर्जित कविता भानुजयन्तीका दिन प्रदर्शन गरिएको थियो। कविता विधाअन्तरगतको एकाइ परीक्षा भर्खर मात्र लिइएको छ । अहिले विद्यार्थीहरुले पढ्दै गरेका कविता विधाअन्तरगतका पाठबाट शब्दार्थ तालिका निर्माण पनि गरेका छन् ।

English Department:

Grade Nine students studied unit three and four last month. A spelling bee program was organized on 10th July 2007 to strengthen their spelling skill. New vocabularies from unit one to four were asked in the program. Miss Apsara Ghimire and Miss Sobita Khatri were the best spellers. The minimum achievement in this program was 70%. We are organizing a word meaning program on 25th July 2007. Meanings of words from unit one to five will be asked in the program. The progress report of the first unit has been sent home. Please check the progress of your child and feel free to share if you have any queries. Students learnt the following content in six different areas of language teaching in May and June 2007.

Listening: Listening to conversation

Speaking: Making polite request and expressing condolence and sympathy

Vocabulary: 80 new vocabularies with their similar and opposite meanings

Sentence Structure: Modal auxiliaries

Reading: Story reading, newspaper article reading and reading letter and notice of condolence

Writing: Writing letter and message of condolence, story reviews and writing a story

Social studies Department:

Grade nine students have done a guided research on the available infrastructures of development like education health service education, health service, transportation, communication, electricity and drinking water of our country. They also analyzed and compared the development of education and health services in Nepal with other developed countries. Students have explored and examined the present situation and further possibilities of generating electricity and distributing drinking water in Nepal. Grade nine presented a research project on history of paddy plantation and socio-cultural importance of 15th Ashar during the cultural program at school. Students have analyzed Nepal Government's policy to develop transportation and had some valuable comments to share. They have described the importance of people's participation for the sustainable development and role of political leadership to make it a success.

Mathematics Department:

Students of grade nine have completed the unit 'Profit & Loss'. A group work on the chart papers was done for this unit. Presently the students of grade nine are doing the unit 'Algebra' and are also preparing a model to derive a formula of algebra.

Science Department:

Students of Grade nine have studied the unit of Machine in Physics, Valency and its molecular weight in Chemistry, and Plant Reproduction by Spores in Biology. They completed these units through class presentations and class discussions. Presently they are studying the Life cycle of Mosquito.

Environment, Population and Health Department:

Grade nine students have completed the units - "Adolescence, Sexual and Reproductive Health Education" and "Demography" and have done group presentation, project work on the mentioned units. Students are more confident while doing presentation and have started sharing their outstanding views regarding environmental issues. Other supplementary reading materials were reviewed for those units. We are going to form an Eco Club involving the students of grade six onward. In the upcoming weeks students will learn about "Causes and Effects of Population Change and its Management".

Computer Department:

Grade nine students have studied the remaining part of the unit Number System. This month they learnt the following:

- a. Octal to binary conversion
- b. Octal to decimal conversion
- c. Octal to hexadecimal conversion
- d. Hexadecimal to binary conversion
- e. Hexadecimal to octal conversion
- f. Hexadecimal to decimal conversion

Besides this they learnt the following Binary Operation:

- a. Binary Addition
- b. Binary Subtraction
- c. Binary Multiplication
- d. Binary Division

Presently, they are learning web page designing using HTML. In this unit they have learnt implementation of various HTML tags.

Thank you